

# SCMEC ANNUAL CONFERENCE

ACCME Update

Graham McMahon, MD, MMSc  
President and CEO, ACCME



# Agenda

1. The evolution of learner data
2. PARS
3. Collaboration with the Medical Board of California
4. Q&A



# EVOLUTION OF LEARNER DATA

Digital credentials &  
Microcredentials



**CMSS**

Council of Medical  
Specialty Societies



American Board  
of Medical Specialties

*Higher standards. Better care.®*



*Federation of*  
**STATE**  
**MEDICAL**  
**BOARDS**



# CME Data





# COLLABORATION WITH THE MEDICAL BOARD OF CALIFORNIA



# What is ACCME offering MBC and other stakeholders?

- Direct data transfer of primary-source verified CME completion data for the whole system
  - Training and CME done locally at hospitals and care centers
  - National meetings from specialty societies
  - Online learning programs with self-assessment elements
- Includes type of activity, content tagged, learning outcome achieved
- A login so that physicians can login and see their CME completions and generate a transcript
- A search engine so physicians can more readily find activities they need
- A large set of data on which to understand learning preferences, gaps and needs

## 2020: Scope of the Enterprise

Physician Activity Completions	18,248,620
Accredited CME Activities	171,912
Hours of Instruction	1,064,608
CME Providers	1,680

# Benefits of the Collaboration

## **This process has advantages for everyone**

- Simplify reporting credit for licensees
- Simplify the review/audit of CME requirements
- Reduce the reporting and tracking burden for providers and learners
- Eliminate the need for CME completion certificates
- Facilitate finding relevant educational programs for physicians' location, practice-type and interest
- Provide assurance that the credit reported for physicians is primary source verified





The accredited provider enters data about an upcoming activity in PARS



Learners participate in the activity and provide their MM/DD



The accredited provider determines that the physician has satisfactorily completed the activity.



The accredited provider reports the completion data into PARS.



The Board and the physician can each review the completion data in PARS.

## How Does the Collaboration Work?

- Accredited CME providers already use ACCME's Program and Activity Reporting System (PARS) to enter information about their CME activities.
- With learner permission, CME providers enter their learner completions into PARS; we can cross reference those learners' identities with licensing data allowing the board to see their licensees' completions and credits.
- MBC can be assured that the information that they see in or receive from PARS is primary source. No self-reported data is in the system.
- Accredited providers may choose not to issue certificates and instead may rely on the data repository.
- Data is secure and is not sold.

# Launching New PARS System November 16<sup>th</sup>

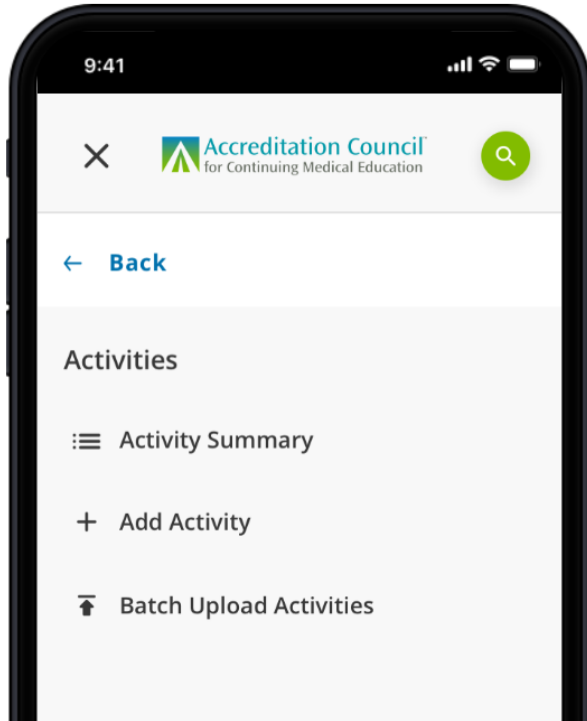
- ACCME is currently in the process of upgrading PARS
  - More modern user interface
  - Better scalability and performance
  - Expanded searching and filtering for CME providers and Boards
  - Expanded methods for CME providers to register activities and report diplomate completions
  - More flexible diplomate matching functionality
- CME Finder updated also to provide expanded searching and filtering
- Launch of the even-better system is expected to be on November 16<sup>th</sup>



# PARS



# PARS – Launching November 16!



Back to Accreditation Management Leena 15

Accreditation Council for Continuing Medical Education Dashboard Activities Learners Reports Search

Hello, Leena

ACCME Provider | Organization ID: 123123-ZZ  
Lorem Ipsum Dolor | Accredited until 6/30/2021

15 notifications require your attention

#### Activities by Activity Format

2,300  
Activities currently available and upcoming

#### Current Activities by Status

100	Draft
100	Active
100	Ready to Close
2,000	Closed

Commendation

42 activities marked for commendation

[Commendation Criteria Detail](#) →

#### Learners by Profession

130,234  
Learners since MM/DD/YYYY (+10% YTD)

#### Financial Data

\$214,989  
Finances reported for the period ending MM/DD/YYYY (+9% from previous year)

#### Important Message

Phasellus congue libero non purus congue posuere. Ut in tincidunt justo. Pellentesque non tempus turpis. Phasellus nec sodales purus, vel commodo felis. Integer vitae diam in metus consequat faucibus.

[Dismiss](#) [Join Collaboration](#)

# New PARS

## Improve technology to meet future demands

- Backwards compatible
- Improve performance and scalability
- Modern user interface with improved navigation and user experience
- Support existing batch and web services methods to allow transition



## NEW PARS

# Reduced Data Entry

- Removed fields no longer needed – competencies, specifics of in-kind commercial support, hours of instruction
- Enduring materials only need to be entered once even if they are multi-year
- Repeated activities with the same content now have an “add date and location” to cut down on manual data entry
- MOC activities can be registered using MS excel batch upload method

## NEW PARS

# Improved User Experience

- Step-through, guided process for manually entering and editing activities
- Relaxed rules about when activities can be edited
- Mobile friendly user interfaces
- Activity upload and learner upload using a batch MS Excel file
- Expanded record limit for batch upload
- Improved matching logic for learner identification

## NEW PARS

# Reporting Changes

- All accredited CME activities can be listed in CME Finder
  - Providers asked to enter description of content (e.g., abstract, objectives)
- Revised “designed for/evaluated for” questions
- No longer have challenges of calendar, academic, or fiscal year cycle
  - Activities can be entered as they are planned, and closed as they are completed, throughout the year to avoid a year-end rush
  - Start and end date provide the information needed to know when an activity is being offered
  - Learner counts updated periodically to allow ACCME to continue reporting
- Program Summary remains but is focused on providing financial or other programmatic information for the year



## NEW PARS

# Learner Reporting Enhancements

- Learner completion data can be entered, tracked and managed in PARS for all physician learners (not just for MOC, licensing and REMS)
- Enhanced learner matching will reduce rejections for MOC and licensing programs
- For CME entry, anticipate that most learners will only require first name, last name, MM/DD and state of licensure to make a match



# Q&A



THANK YOU!

## Follow ACCME on Social Media



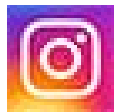
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